

PSYCHOLOGY

Psychology is the empirical study of behavior, emotion and mental processes. In pursuing the Associate in Arts in Psychology for Transfer degree, students acquire skills in research, information gathering, and analytic thinking. Students majoring in psychology develop critical thinking, problem solving and written and verbal communication skills. As psychology majors, students have learning opportunities that are relevant to many types of careers, including business, education, government, nonprofit organizations and within health and human services.

Career Opportunities

Academic Counselor, Administrator, Behavior Analyst, Career Counselor, Community College Instructor, Data Analyst, Drug Abuse Counselor, Employment Counselor, Forensic Psychologist, Human Factors Specialist, Marriage and Family Therapist, Mental Health Worker, Personnel Analyst, Probation Officer, Psychiatric Aide, Psychometrist, Public Health Statistician Trainee, Research Analyst, Research Technician, Social Research Trainee, Sports Psychologist, Student Affairs Officer, Survey Designer, Training Specialist, University Professor

Faculty

Garcia, April

Transfer

Most colleges and universities offer psychology or behavioral sciences education. Thus, there are a variety of baccalaureate programs for psychology transfer students to consider. The public institutions highlighted in this section offer undergraduate psychology programs within California and nearby in the state of Nevada.

Southern California

- California State University, San Bernardino - Department of Psychology (<https://www.csusb.edu/psychology/undergraduate-programs/>)
 - Biological Psychology (B.A.)
 - Psychology (B.A.)
 - Industrial/Organizational Psychology (B.A.)
 - Psychology & Human Development (B.A.)
- University of California, Riverside - Department of Psychology (<https://psychology.ucr.edu/undergraduate-study/>)
 - Psychology (B.A./B.S.)
 - Neuroscience (B.A./B.S.)
 - Psychology, Law & Society (B.A.)

Northern California

- Humboldt State University - Department of Psychology (<https://psychology.humboldt.edu/>)
 - Psychology (B.A.)
 - Academic Research Blended Master's Program (B.A. + 1 year Master's Degree)
- University of California, Davis - Department of Psychology (<https://psychology.ucdavis.edu/undergraduate/>)
 - Psychology (A.B.)
 - Biological Psychology (B.S.)
 - Quantitative Psychology (B.S.)

Nevada

- University of Nevada, Las Vegas - Department of Psychology (<https://www.unlv.edu/psychology/>)
 - Psychology (B.A.)

UNLV's Psychology B.A. program can be completed online (<https://www.unlv.edu/academics/degrees/online/>). UNLV offers reduced nonresident tuition for San Bernardino County residents. Inquire about the "Good Neighbor" classification.

Visit [assist.org](https://www.assist.org/) (<https://www.assist.org/>) for official transfer and articulation information for California's public colleges and universities. Please stop by the Transfer Center in Building 23 or make an appointment with a counselor if you have questions.

Psychology, AA-T (33026)

The Associate in Arts in Psychology for Transfer degree is to prepare students for transfer to the California State University system to complete a degree in Psychology or similar major. It is specifically designed to satisfy the lower division requirements for the Baccalaureate degree in Psychology at a California State University. This degree complies with SB1440 and California Education Code section 66746. The Associate of Arts Degree in Psychology benefits students by providing a structured academic pathway to transfer as a psychology major within the CSU system. The completion of an advanced degree and/or professional certificate, such as a baccalaureate degree, is required for students to pursue employment, graduate studies, and/or careers in related psychological fields.

To earn this degree complete the major coursework listed here with "C" grades or better and the following graduation requirements: 60 CSU transferable units; either the CSU General Education (catalog.vvc.edu/degrees-certificates/csuge-breadth/#csuge) or IGETC (catalog.vvc.edu/degrees-certificates/igetc/#igetc) pattern; the Basic/Golden 4 requirements; and a 2.0 minimum overall CSU GPA. Courses used in the major may also be counted in the general education areas. Courses used for this major may also be used to earn other degrees at VVC.

Code	Title	Units
Required Courses		
PSYC 101	Introductory Psychology	3.0
PSYC 215	Introduction to Statistics in Social and Behavioral Sciences	3.0
PSYC 217	Introduction to Research Methods in Psychology	4.0
List A		
PSYC 109	Biopsychology	3.0
List B		
Complete one course from the following:		3.0
PSYC 110	Developmental Psychology	
PSYC 111	Introduction to Child Psychology	
List C		
Complete one course from the following:		3.0
PSYC 108	Family Dynamics of Addiction and Abuse	
PSYC 121	Human Sexuality and Intimacy	
PSYC 125	Introduction to Counseling	
PSYC 133		
PSYC 204	Social Psychology	
PSYC 213	Abnormal Psychology	

Code	Title	Units
SOC 101	Introduction to Sociology	
Total Units		19

Applied Developmental Psychology Certificate of Achievement (38779)

The Applied Developmental Psychology (ADP) Certificate of Achievement at Victor Valley College is an academic program that prepares students to deliver behavioral services under the supervision of a credentialed and/or licensed professional. The field of ADP concentrates on using knowledge of human development and related research to help solve real world problems. The ADP Certificate offers an entry-level preparation for anyone interested in careers in education, psychology, health-related fields, or public policy.

Code	Title	Units
Required Courses		
PSYC 101	Introductory Psychology	3.0
PSYC 110	Developmental Psychology	3.0
PSYC 209	Developmental Psychopathology	3.0
PSYC 211	Introduction to Learning and Behavior Analysis	3.0
Total Units		12

Psychology Courses

PSYC 101 Introductory Psychology (3.0 Units)

This course provides instruction in the nature of human behavior and a consideration of theories and principles pertaining to the topics of research design and experimentation, perception, emotions and motivation, personality, social psychology, psychopathology, human development, learning, cognition and memory. It includes essential features of the biological and neurological bases of behavior. C-ID: PSY 110.

Recommended Preparation: ENGL 101.0 or ENGL 101H

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 108 Family Dynamics of Addiction and Abuse (3.0 Units)

This course studies family abuse and addiction. Theories and evidence-based intervention strategies that promote behavioral change and wellness are evaluated. Chemical, child, spousal, and dependent adult abuse are defined within a social, cultural, and historical context. It also explores the correlation between chemical dependency and family dysfunction as well as the developmental impact abuse has on children and adolescents.

Lecture Hours: 54.00

Transfer: Transfers to CSU only

PSYC 109 Biopsychology (3.0 Units)

Introduction to the study of behavior from a biological perspective. Neuroanatomy, neurophysiology, psychopharmacology, and the biological systems and processes underlying behavior. Emphasis will be placed on brain mechanisms underlying behavior and their relation to issues in psychology. C-ID: PSY 150.

Prerequisite(s): PSYC 101 or PSYC H101

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 110 Developmental Psychology (3.0 Units)

This course includes the study of theories, methods, and research findings regarding biosocial, cognitive, and psychosocial development of the individual across the lifespan including death, dying and bereavement. (UC credit limitation). C-ID: PSY 180.

Recommended Preparation: PSYC 101 and Eligibility for ENGL 101.0

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 111 Introduction to Child Psychology (3.0 Units)

Schedule Description This course explores child development from conception through adolescence with particular emphasis on biopsychosocial, emotional and cognitive development. (UC credit limitation).

Recommended Preparation: PSYC 101 and Eligibility for ENGL 101.0

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 121 Human Sexuality and Intimacy (3.0 Units)

This is a survey course of human sexual and intimate behaviors throughout the life cycle. It includes the physiological, psychological, sociological and theoretical approaches of human sexuality, the cultural legacy of human sexuality, variations of sexual behaviors and intimate relationships, sexuality throughout the life cycle, sexual disorders and related social issues. C-ID: PSY 130.

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 125 Introduction to Counseling (3.0 Units)

An introduction to principles of counseling concepts will be the primary focus. A systematic consideration of the basic skills and theories essential for effective counseling and problem solving.

Recommended Preparation: PSYC 101

Lecture Hours: 54.00

Transfer: Transfers to CSU only

PSYC 138 Coop Ed Psychology (1-8 Units)

Cooperative Education: This course is designed for students who are cross-training at their current worksite for upward mobility or possible career changes, as well as those looking for entry-level occupational training through work-based learning experiences. Students must have a co-op approved worksite to enroll in this class and establish new learning objectives. Please refer to the Cooperative Education section in the catalog for more information

Transfer: Transfers to CSU only

PSYC 204 Social Psychology (3.0 Units)

The focus of this course is the relationship between the individual and society including such topics as social identity, conformity, obedience and deviance, attitudes and attitude change, attribution theory, persuasion, prejudice and stereotyping, aggression and prosocial behavior, interpersonal relationships, group dynamics, and conflict and conflict resolution.

Prerequisite(s): PSYC 101 or PSYC 101H

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 209 Developmental Psychopathology (3.0 Units)

This course studies childhood and adolescent psychological disorders within the context of human development. Emphasis is on the developmental origins and developmental consequences of biological, social, emotional, and behavioral disturbances/influences. Topics include DSM-V classification, assessment, testing, course, etiology, gender, culture, prevention, risk and treatment modalities.

Prerequisite(s): PSYC 101, Minimum grade C

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 211 Introduction to Learning and Behavior Analysis (3.0 Units)

This course addresses the fundamental principles in Learning and Behavior Analysis with an emphasis on operant conditioning, applied behavior analysis, and evolutionary and biological factors. Topics include the history and basic principles of modern learning theories; methodology, measurement and quantification of behavior research, and the application of behavior analysis techniques for changing behavior.

Prerequisite(s): PSYC 101, Minimum grade C

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 213 Abnormal Psychology (3.0 Units)

This course explores the history and classifications of psychological disorders, symptom criteria, clinical assessment, diagnosis, and the major theoretical treatment modalities. The Biopsychosocial, Psychoanalytic, Cognitive, Behavioral and Sociocultural theories are emphasized. How we define, assess, treat and study psychological disorders is the thematic focus of the course. A variety of class exercises are used to illustrate and understand the etiology, symptoms, diagnosis, and treatment of psychological disorders. C-ID: PSY 120.

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 215 Introduction to Statistics in Social and Behavioral Sciences (3.0 Units)

This is an introduction to the basic statistical methods and analyses commonly used in behavioral and sociological research. Topics include: descriptive and inferential statistics including levels and types of measurement; measures of central tendency and dispersion; normal, t, and chi-square distributions; probability and hypothesis testing; measures of significance; regression and correlation; and, analysis of variance (ANOVA). Application of statistical software to social and behavioral science data required. C-ID: SOCI 125.

Prerequisite(s): MATH 90, Minimum grade C

Recommended Preparation: ENGL 101.0 and PSYC 101 or SOC 101

Lecture Hours: 54.00

Transfer: Transfers to both UC/CSU

PSYC 217 Introduction to Research Methods in Psychology (4.0 Units)

This course surveys psychological research design and methods with an emphasis on correlational relationships, experimental procedures, descriptive methods, instrumentation, data collection, statistical analysis, and interpretation. Research design and methodology will be examined through the review of scholarly journal articles. In laboratory sessions students will conduct research in psychology and/or social science. Actual data collected from research conducted during laboratory sessions will be analyzed with statistical software. C-ID: PSY 205 B.

Prerequisite(s): PSYC 101 or PSYC H101, MATH 120, MATH 120H, or PSYC 215, Minimum grade C

Recommended Preparation: ENGL 101.0 or ENGL 101H

Lecture Hours: 54.00; Lab Hours: 54.00

Transfer: Transfers to both UC/CSU

Program Learning Outcomes

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program.

Upon completion of this program, students should be able to:

1. Demonstrate a breadth of knowledge and critical thinking skills as related to human behavior and mental processes.
2. Apply the scientific method to distinguish science from pseudoscience as it relates to behavior and mental processes.
3. Communicate scientifically to peers and to the community.