PHILOSOPHY

The study of philosophy is dedicated to reflection on the most fundamental concerns of human life. Students examine and assess the concepts and arguments expressed in writings of influential philosophers on such enduring themes as moral value, religious knowledge, political order, truth, and ultimate reality. Philosophical study assists students in developing such valuable and transferable skills as analytical reading and writing, creative and critical thinking, and sound judgment.

Career Opportunities

(Most careers require a bachelor's or advanced degree.) Corporate Manager, Ethics Consultant, Lawyer, Management Trainer, Public Administrator, Religious Leader Social Worker, Teacher, Writer, Philosophical Counselor

Faculty

Vecchio, Daniel

Transfer

- California State University, San Bernardino: Philosophy major
- University of California, Riverside: Philosophy major

Department Website

 For all the latest information about Philosophy at Victor Valley College, visit: https://www.vvc.edu/philosophy-welcome (https:// www.vvc.edu/philosophy-welcome/)

For the most up-to-date information on these programs and others, visit assist.org (http://www.assist.org). Please stop by the Transfer Center in Building 23 or make an appointment with a counselor if you have questions.

Programs of Study

 Philosophy, AA-T (https://catalog.vvc.edu/degrees-certificates/ philosophy/philosophy-aat/)

Program Learning Outcomes

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program.

Upon completion of this program, students should be able to:

- a. Define and discuss the methods and subject matter of the academic discipline of Philosophy.
- b. Identify, discuss, and evaluate works of major philosophical importance in the history of Philosophy.
- Reason effectively about values, including the application of ethical principles and ethical analysis of proposed solutions to social problems.
- d. Recognize, analyze, evaluate, and apply inductive and deductive reasoning.

Philosophy Courses

PHIL 101 Introduction to Philosophy (3.0 Units)

Introduction to the methods and subject matter of the discipline of philosophy through critical analysis of primary texts and discussion of enduring questions regarding reality, knowledge, and value. Topics include the sources and limits of knowledge; the nature of reality, mind, and personal identity; the existence of God and religious experience; moral value; philosophy of science; the nature of truth; distributive justice; and the meaning of life. C-ID: PHIL 100. Lecture Hours: 54.0; Lecture Hours: 3.38

Transfer: Transfers to both UC/CSU

PHIL 108 Introduction to Ethics And¹/₂contemporary Moral Issues (3.0 Units)

Introduction to moral philosophy. Critical study of major ethical theories and their application to contemporary moral issues in such areas as biomedical practice, law and violence, sexuality, social and economic justice, the environment, and business conduct. C-ID: PHIL 120. Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

PHIL 109 Introduction to Logic (3.0 Units)

Introduction to the principles and practice of sound reasoning: argument analysis and evaluation, induction, deduction, fallacies, categorical logic, and propositional logic. Assignments require use of the computer. , UC. Prerequisite(s): Take ENGL-101 Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

PHIL 114 Introduction to Political Theory And¹/₂thought (3.0 Units)

Examination of various theoretical approaches to politics, with a focus on conceptions of the common good and distributive justice, the nature of rights, the significance of equality and liberty. Analysis of selected political theories and of the relevance of theory to contemporary themes and global challenges, e.g. same-sex marriage, racial justice, economic inequality, health care, war and violence, immigration, debt cancellation, immigration, climate change, international law. Crosslisted with POLS 114. C-ID: POLS 120.

Recommended Preparation: ENGL 101.0 Lecture Hours: 54.0 Transfer: Transfers to both UC/CSU

PHIL 117 Philosophy of Religion (3.0 Units)

Introduction to major topics in the Philosophy of Religion: the existence and nature of God, religious experience and knowledge, and concepts of immortality and human destiny. Special attention is given to conflicts between religion and science, competing claims for religious truth, and the relevance of religion to social ethics. Crosslisted with RLST 117. Lecture Hours: 54.0; Lecture Hours: 3.38 Transfer. Transfers to both UC/CSU

PHIL 118 Philosophy of Science (3.0 Units)

This is a course exploring the nature, sources, and limits of knowledge, modern and contemporary epistemological theories, the challenges skepticism raises for epistemology, and the principles, criteria and methodology of science and scientific investigation. This course is intended for students seeking a basic understanding of the nature of knowledge and its relationship to science. Recommended Preparation: ENGL 101.0 Lecture Hours: 54.0; Lecture Hours: 3.38 Transfer: Transfers to both UC/CSU

PHIL 120 History of Ancient Philosophy (3.0 Units)

Critical study of the major movements, figures, and influential texts in the ancient period of Western Philosophy: the Pre-Socratics, Socrates, Plato, and Aristotle. Discussion of the influence of Greek thought on Hellenistic, Roman, and Medieval philosophy. C-ID: PHIL 130.

Lecture Hours: 54.0

Transfer: Transfers to both UC/CSU

PHIL 121 History of Modern Philosophy (3.0 Units)

Introduction to major Western philosophers and movements from the 16th through the 18th Centuries. Emphasis on primary source readings representative of Continental Rationalism, British Empiricism, and Kant, with some attention given to precursors and following developments. C-ID: PHIL 140.

Lecture Hours: 54.0 Transfer: Transfers to both UC/CSU

PHIL 207 Introduction to Critical Thinking (3.0 Units)

Study and practice in critical thinking and advanced English composition: analysis, evaluation, and formulation of arguments; critical study of texts; and extended argumentative writing. Application of critical thinking and writing skills to current moral, social, and religious issues. Crosslisted with RLST 207.

Prerequisite(s): ENGL 101.0 or ENGL 101H, Minimum grade C Lecture Hours: 54.0; Lecture Hours: 3.38 Transfer: Transfers to both UC/CSU