

# FINE ARTS

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Fine Arts are highly creative works of art that have been created for the sake of art, rather than that of the practical or functional. Details within fine arts emerge from the expression and imagination of the artist, and to study fine arts is to look deep into the aesthetic beauty of an object in order to explore the meaning and context of its creation.

## Transfer

Typical transfer majors in fine arts are Art, Music, Dance, Theater, and Performing Arts. For the most up-to-date information on these programs and others, visit [assist.org](http://www.assist.org) (<http://www.assist.org>). Please stop by the Transfer Center in Building 23 or make an appointment with a counselor if you have questions.

## Programs of Study

- Fine Arts, AA (<https://catalog.vvc.edu/degrees-certificates/fine-arts/fine-arts-aa/>)

## Program Learning Outcomes

Program Learning Outcomes (PLOs) are statements of the kind of learning a program hopes a student will achieve. The PLOs describe the knowledge, skills, problem-solving, communication and values that apply to all certificates and/or degrees within that program. For the Fine Arts, AA PLOs link to the college's Institutional Learning Outcomes (ILOs).

Upon completion of this program, students should be able to:

- Communication:** Read and write analytically including evaluation, synthesis, and research; deliver focused and coherent presentations.
- Computation:** Apply complex problem-solving skills using technology, computer proficiency, decision analysis (synthesis and evaluation), applications of mathematical concepts and reasoning, and the analysis and use of numerical data.
- Creative, Critical and Analytical Thinking:** Apply procedures for sound reasoning in the exercise of judgment and decision making; demonstrate intellectual curiosity and a respect for learning; solve problems through analysis, synthesis, evaluation and creativity; identify, evaluate and appropriate use of multiple sources of information.
- Social and Personal Responsibility:** Evaluate the relationship between natural, social and economic systems and the significance of sustainability; demonstrate responsible attitudes toward cultural diversity, citizenship, personal contribution to local and international communities, and the effect of human actions on the environment.
- Information Competency:** Students demonstrate information competency and critical thinking skills through their ability to effectively locate, retrieve, evaluate and utilize use library and information resources within the guidelines of academic standards to meet collegiate and personal information needs.
- Health and Human Flourishing:** Synthesize educational aims into a holistic approach to the many facets of human flourishing; apply principles of physical, psychological and emotional health and fitness; demonstrate scholarly skills that support intellectual virtues for life-long learning; embrace concepts of fiscal responsibility; and define goals that extend beyond oneself.