

EDUCATION (EDUC)

EDUC 101 Introduction to Teaching (3.0 Units)

Introduction to teaching as a career and education as a social institution. Crucial issues facing schools in American democratic society are considered, especially K-12 goals, curriculum, and methods. Opportunities, challenges, and requirements of the profession are presented. This course is not designed to be a course in professional education. A minimum 30 hours of observation/participation in public schools grades K-8 by arrangement with the instructor.

Lecture Hours: 54.0; Lecture Hours: 3.38

Transfer: Transfers to both UC/CSU

EDUC 105 Introduction to Elementary Teacher Educa (3.0 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, kindergarten through grade 12 (K-12). As this course is a requirement for the AA-T in Elementary Teacher Education, there is a specific emphasis on grades K-6. Topics include: teaching as a profession and career; historical and philosophical foundations of the American education system; contemporary educational issues; California's content standards and frameworks; and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork/observation in a public school elementary general education classroom that represents California's diverse student population and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

Lecture Hours: 54.0

Transfer: Transfers to CSU only